

LEA	#92	Name: Swan Valley School District	
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Mission and Vision

The Mission of the Swan Valley School District is:
Committed to excellence in teaching and learning for all

Our Vision:
Deliver excellence in education every day

Community Involvement in Plan Development

Swan Valley School District met with ISBA on Thursday June 3, 2021 to begin discussing goals for the 2021-22 school year. This was followed up with a school board meeting on Thursday September 16, 2021 where goals for the upcoming year were discussed. During the board meeting on Thursday September 16, 2021 the board formulated some goals based on input from ISBA and the community. Many of these goals will continue into the 2022-23 school year to maintain consistency from year to year. The Swan Valley School Board met on Wednesday September 14, 2022 to discuss the Continuous Improvement Plan as well as meeting with the Superintendent in Executive Session to review goals and data. The final plan was adopted on Wednesday October 12, 2022.

Parents are encouraged to participate in parent/staff meetings to discuss concerns and issues, to attend board meetings or visit with board members to discuss ideas, share concerns regarding their child’s progress or performance with staff members, and review materials and provided feedback to district administrator.

In addition, we have also found that if parents get involved in volunteer activities, such as PTO, school carnival and activity nights at the school, gain a better understanding of the school’s mission and goals. As a result, they have more of an interest in their own child’s success and will be more apt to help develop a plan for strengthening the progress of our students. We also stress parent participate as an active partner in parent/teacher conferences, regular communication with their child’s teachers and supporting their child’s learning by making sure they attend school regularly.

Continuous Improvement Plan Metrics – Part 2.

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LINK to LEA / District Report Card with Demographics and Previous Data:	idahoschools.org/districts/0424
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
		2021 cohort	2022 cohort
All students will be college and career ready	4-year cohort graduation rate	NA	NA
	5-year cohort graduation rate (optional metric)	NA	NA
	% Of students who meet the college ready benchmark on the college entrance exam (optional metric)	NA	NA
All students will be prepared to transition from middle school / junior high to high school	% Students who score proficient on the grade 8 Math ISAT	60.0%	60.0%
	% Students who make adequate growth on the grade 8 Math ISAT	60.0%	60.0%
	% Students who score proficient on the grade 8 ELA ISAT	70.0%	70.0%
	% Students who make adequate growth on the grade 8 ELA ISAT	70.0%	70.0%
All students will be prepared to transition from grade 6 to grade 7	% Students who score proficient on the grade 6 Math ISAT	60.0%	60.0%
	% Students who make adequate growth on the grade 6 Math ISAT	60.0%	60.0%
	% Students who score proficient on the grade 6 ELA ISAT	70.0%	70.0%
	% Students who make adequate growth on the grade 6 ELA ISAT	70.0%	70.0%

Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets

Goal	Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2022-23 Performance Targets (LEA's Chosen Goals)
All students will demonstrate the reading readiness needed to transition to the next grade	% Students who score proficient on the Kindergarten Spring IRI	80.0%	80.0%
	% Students who score proficient on the Grade 1 Spring IRI	80.0%	80.0%
	% Students who score proficient on the Grade 2 Spring IRI	80.0%	80.0%
	% Students who score proficient on the Grade 3 Spring IRI	80.0%	80.0%
	% Students who score proficient on the Grade 4 ELA ISAT	70.0%	70.0%
	% Students who make adequate growth on the Grade 4 ELA ISAT	70.0%	70.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
% Of 3rd graders proficient on the ISAT ELA	Not created	n size	70.0%
% Of K-3 students not proficient on fall IRI who gain at least one score level by the spring IRI.	Not created	n size	50.0%

Section III.B: Narrative on Measuring Literacy Progress

Due to the size of our school, we will not share this data publicly, however the staff at the school will analyze data regarding ISAT ELA for 3rd grade students and the percent of students that improve at least one score level from fall to spring IRI assessment.

Section IV: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals

Section IV.A: College and Career Advising - LEA Chosen Performance Metrics

Performance Metric	2021-22 Performance Targets (From LEA's 2021-22 CIP)	SY 2021-22 RESULTS (if available)	2022-23 Performance Targets (LEA's Chosen Goals)
% Of 8th grade students who will create a high school plan	100.0%	n size	100.0%

Section IV.B: Narrative on Measuring College and Career Advising and Mentoring Progress

Swan Valley School District #92 only serves students in grades PK-8th grade. Every spring we invite Ririe High School to visit our current 8th grade students and their parents to create their 4 year high school plan. All students participate in this activity and we're grateful for all Ririe does to serve our students.

Section V: Report of Progress Narrative

For grades 3-8 students who took the ISAT ELA and Math, 60% of all our students scored proficient or advanced on the Math ISAT and 76.9% of our students scored proficient or advanced on the ELA ISAT. We met our ISAT goals but due to n size we cannot report our specific data. For IRI scores in grades K-3 in Spring 2022 64.3% of our students scored a Tier 1 or at grade level reading. We did not meet our IRI goal but due to n size we cannot report our specific data.

Section VI: Notes

NOTES: Due to the size of the school population and classroom sizes, it is difficult to report specific data due to n size.

Section VII: Staff Performance - Previous Year Results & Current Year Performance Targets

Grade(s)	Subject(s)	Performance Metric	Assessment Tool	2021-22 Performance Targets (From LEA's 2021-22 CIP)	2021-22 RESULTS	2022-23 Performance Targets (LEA's Chosen Goals)
K-8	All subjects	% Of students taught by staff in this grade (or grade band) and subject group that meet measurable student achievement targets or success indicators on the assessment tool	Varies by Subject	not created	n size	60.0%

This plan was approved in draft form Wednesday September 14, 2022, by Swan Valley School District #92 Board of Trustees and the final plan was approved Wednesday October 12, 2022.