

# Swan Valley School District #92

## 2021-2022 Back to School Plan

Adopted Monday August 17, 2020  
Revised Thursday September 3, 2020  
Revised Tuesday January 12, 2021  
Reviewed Tuesday August 10, 2021  
Revised Thursday September 16, 2021

Swan Valley School plans to begin on-campus face to face classes Tuesday September 7, 2021. A plan was approved on Tuesday August 10, 2021, however this plan is constantly being revised and updated as needed.

This plan was updated by the Board of Trustees Thursday September 16, 2021 and will meet the requirements as a condition of receiving ARP ESSER funds.

### Useful links:

<ul style="list-style-type: none"><li>➤ <a href="#">Eastern Idaho Public Health Website</a></li><li>➤ <a href="#">Eastern Idaho Public Health Data Dashboard</a></li><li>➤ <a href="#">CDC Guidance for K-12 Schools</a></li><li>➤ <a href="#">CDC Data Tracker</a></li><li>➤ <a href="#">State of Idaho Covid Updates</a></li><li>➤ <a href="#">SDE Guidance</a></li></ul>	<ul style="list-style-type: none"><li>➤ <a href="#">Bonneville County</a></li><li>➤ <a href="#">Idaho Department of Health and Welfare Outbreak Response Protocol (4/8/21)</a></li><li>➤ <a href="#">USDE Roadmap (Communities)</a></li><li>➤ <a href="#">USDE Roadmap (schools)</a></li><li>➤ <a href="#">USDE Roadmap (parents)</a></li></ul>
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### Plans-

**100% return (Green, Taking into account school community health and data provided by EIPH)-** minimal risk for extended period of time

- All kids will attend school as normal as possible 5 days a week.
- This is the ultimate goal.

**80% return (Taking into account school community health and data provided by EIPH)-** minimal to moderate risk as defined by [EIPH Regional Plan](#), [EIPH active cases](#), [Bonneville COVID 19 cases](#).

- All kids will attend school as normal as possible
- [Individuals who are sick will be asked to stay home.](#)
- One day per week will be virtual (Wednesday).
- Wednesday and Weekends will be reserved for deep cleaning.
- Buses will run their normal route, face mask required on the bus, and assigned seating with family members. Students will only be allowed to ride their designated route (bus).

- Desks and tables will be arranged to allow for physical distancing as much as possible and students will have assigned seating.
- School breakfast and lunches will be staggered, assigned seating, and no student help serving meals.
- Mask required if physical distancing cannot be maintained.
- Students will be allowed to participate in sports here on campus but no traveling for games.

**40% of kids (Taking into account school community health and data provided by EIPH)**

attend full day- moderate risk

- All safety precautions in Blue will be followed.
- Based on students grade:
  - Monday/Tuesday Odd Grades
  - Thursday/Friday Even Grades
- Off day students will be expected to log into their google classrooms for their instruction and to complete assignments for that day.
- Will be implemented based on the guidelines provided by Eastern Idaho Public Health.

**100% remote learning (Taking into account school community health and data provided by EIPH)- critical risk**

- Staff will be expected to physically report to work
- Students will be expected to attend via google classroom remotely
- Class schedule will be followed

## Creating a Safe Environment for In-Person Learning

### Mitigation Strategies

**Wearing mask is optional (only encouraged when the number of positive rates are high)**

- Wash your hands or use hand sanitizer before putting on your mask.
- Put the mask over your nose and mouth and secure it under your chin.
- Fit the mask snugly against the sides of your face, slipping the loops over your ears or tying the strings behind your head.
- If you have to continually adjust your mask, it doesn't fit properly, you might need to find a different mask type.
- Make sure you can breathe easily.

**Physical distancing (only when the number of positive rates are high)**

- Strategies to practice physical distancing will be implemented throughout the day.
- Physical distancing will be maintained on buses/vans when possible & reasonable.
- Daily class schedules may be altered to minimize student contact.
- More classrooms will be utilized during the 2021-2022 school year.

**Handwashing and respiratory etiquette**

- Cover your mouth and nose when coughing or sneezing.
- Use tissues and throw them away.

- Wash your hands or use a hand sanitizer often.

#### **Cleaning and maintaining healthy facilities, including improving ventilation**

- Busses, classrooms, and frequently touched areas will be disinfected during transition times.
- Windows and doors will be propped open when permissible.

#### **Contact tracing, collaboration and isolation/quarantine**

- The school district will consider all recommendations from local health experts.
- Students and employees that test positive will be asked to stay home until symptoms are gone.
- Cameras, seating charts, student/teacher interviews will be used for contact tracing.

#### **Diagnostic and screening testing**

- Students that have symptoms will be sent home.

#### **Efforts to provide vaccinations to school communities**

- The school district encourages students, employees and community members to collaborate with the health department and their doctor regarding vaccinations.

#### **Accommodations for students with disabilities**

- Appropriate accommodations for children with disabilities with respect to the health and safety policies will be made.
- These accommodations will be done in conjunction with the IEP team and other stakeholders.

### **Narrative**

#### **How the LEA is addressing and plans to address students' academic needs?**

District staff utilizes state/local test results, attendance, teacher referrals, parent input, students not meeting grade level standards, GPA, etc to make a determination on recommendation for services. Teachers, counselors, administrators, and other district personnel meet regularly through team meetings to analyze student performance data and place students in appropriate instructional groups. These teams meet regularly to discuss students at risk of failure to develop an action plan for placement and intervention. Teachers share information with parents during parent/teacher conferences, phone calls, and electronic communication. A summer reading program was implemented Summer 2021 to help students improve their literacy skill levels who did not achieve proficiency on Idaho Reading Indicator (IRI). After school tutoring will be provided during the 2021-2022 school year to provide academic support for any students who are behind or desire to participate.

## **How the LEA is addressing and plans to address students' social, emotional, mental health, and other needs?**

Students' social, emotional, mental health and other needs are addressed at the classroom and school level primarily. Swan Valley School District does not have a school counselor, however, we contract with a School Psychologist who visits our school as often as time allows.

Student health needs are a high-priority and Swan Valley School District will do everything we can to assist with mental and emotional health and support. The district firmly believes that learning cannot take place unless we attend to students' overall well-being. Character Education, bullying prevention, suicide prevention, and other related activities are taught in the classroom by certified counselors, teachers, and student leadership groups. The district will cultivate safe, inclusive, and supportive environments. The district will seek to identify opportunities for students with disabilities to interact and receive needed support and interventions.

Food and nutritional needs are met through the school Child Nutrition Program, providing breakfasts and lunches for all students. For the 2021-22 school year lunches will be provided free of charge for all students.

## **How is the LEA addressing and plans to address their staff's social, emotional, mental health, and other needs?**

The school district relies on our contracted school psychologist to assist not only with students but staff as needed. If staff members need additional support, they need to ensure that information is shared with the building administrator.

## **The process and timeline for review and revision of the plan:**

Swan Valley School District will continue to strive to obtain feedback from stakeholders, including but not limited to employees, parents, and community members. The Superintendent participates in regular meetings with Eastern Idaho Public Health, region Superintendent meetings, and Swan Valley Board of Trustees. This plan will be reviewed and revised on a regular basis as new situations arise and as new information is available from EIPH, CDC, etc. at each regular monthly board meeting.

## **Need for support/assistance:**

The school district's need for support and/or technical assistance related to implementing strategies in Table 1 or Table 2, related to COVID-19, will continue to be through collaboration and partnership with Eastern Idaho Public Health, and referenced to the [CDC](#) updates.

## **SUMMARY**

Swan Valley School District will continue to monitor any illness that is a significant threat to the wellness of the community and school district. While we understand that on occasion, there is some risk associated with a physical return if a highly contagious illness with severe health consequences is present, we also understand that there is a significant risk to the education of students as well as lack of healthy relationships in our community if we are unable to return. The benefits of face-to face instruction and healthy relationships cannot be replicated in an online environment.

We ask that students and district employees be mindful of teachers and students who may be more susceptible or vulnerable to illness by exercising greater caution around such individuals (i.e., wearing a mask, maintaining physical distance, etc.)

Please don't hesitate to reach out to a member of the administration if you have any questions or concerns.